CBSE Sample Question Paper Term 1

Class – XI (Session : 2021 - 22) SUBJECT- MATHEMATICS 041 - TEST - 03 Class 11 - Mathematics

Time Allowed: 1 hour and 30 minutes

General Instructions:

- 1. This question paper contains three sections A, B and C. Each part is compulsory.
- 2. Section A has 20 MCQs, attempt any 16 out of 20.
- 3. Section B has 20 MCQs, attempt any 16 out of 20
- 4. Section C has 10 MCQs, attempt any 8 out of 10.
- 5. There is no negative marking.
- 6. All questions carry equal marks.

Section A

Attempt any 16 questions

Sets A and B have 3 and 6 elements respectively. What can be the maximum number of [1] elements in A ∪ B.
 a) 3

Get More Learning Materials Here : 📕

CLICK HERE

Maximum Marks: 40

	c) _{na} n	d) na	
7.	7. Consider the first 10 positive integers. If we multiply each number by –1 and then add 1 to each number, the variance of the numbers so obtained is		
	a) 3.87	b) 8.25	
	c) 2.87	d) 6.5	
8.	The locus of a point, whose abscissa and ordin	nate are always equal is	[1]
	a) x – y = 0	b) x + y + 1 = 0	
	c) x + y = 1	d) none of these	
9.	A relation R is defined from {2, 3, 4, 5} to {3, 6 Then domain of R is	, 7, 10} by: x R y \Leftrightarrow x is relatively prime to y.	[1]
	a) {2, 3, 4, 5}	b) {3, 5}	
	c) {2, 3, 5}	d) {2, 3, 4}	
10.	If $lpha=rac{z}{\overline{z}},$ then $ lpha $ is equal to :		[1]
	a) -1	b) 0	
	c) 1	d) none of these	
11.	The 17th term of the GP 2, $\sqrt{8}$, 4, $\sqrt{32}$ is		[1]
	a) 256	b) $256\sqrt{2}$	
	c) $128\sqrt{2}$	d) 512	
12.	A line L passes through the points (1, 1) and (2	2, 0) and another line M which is perpendicular	[1]
		a of the triangle formed by these lines with y axis	
	is :		
	a) 25/8	b) 25/16	
	c) none of these $\sin \pi x$	d) 25/4	
13.	$\lim_{x ightarrow 1}rac{\sin\pi x}{x-1}$ is equal to		[1]
	a) $\frac{1}{\pi}$	b) π	
	c) $-\pi$	d) $-\frac{1}{\pi}$	
14.	Let $x_1, x_2,, x_n$ be values taken by a variable	X and y_1 , y_2 ,, y_n be the values taken by a	[1]
	variable Y such that y _i = ax _j + b, i = 1, 2,, n Then,		
	a) None of these	b) $Var(Y) = a^2 Var(X)$	
	c) Var (X) = Var (X) + b	d) $Var(X) = a^2 Var(Y)$	
15.	If p_1 and p_2 are the lengths of the perpendicu	lars from the origin upon the lines x sec $ heta$ + y	[1]
	cosec θ = a and x cos θ - y sin θ = a cos 2 θ respectively, then		
	a) $p_1^2 + p_2^2 = a^2$	b) $_4 p_1^2 + p_2^2 = a^2$	
	c) $p_1^2 + 4p_2^2 = a^2$	d) None of these	

Get More Learning Materials Here : 📕

16.	The domain of definition of the function	$f(x)=\sqrt{x-1}+\sqrt{3-x}$ is	[1]
	a) $[1,3]$	b) $(-\infty,3)$	
	c) (1, 3)	d) $[1,\infty)$	
17.	The least positive integer n such that $\left(\frac{2}{1}\right)$	$\left(\frac{2i}{+i}\right)^n$ is a positive integer, is	[1]
	a) 2	b) 16	
	c) 8	d) 4	
18.	If a, b, c are in A.P. and x, y, z are in G.P., then the value of x ^{b-c} y ^{c-a} z ^{a-b} is		[1]
	a) _x ay ^b z ^c	b) 1	
	c) 0	d) xyz	
19.	The foot of the perpendicular from (2, 3)	on the line 3x + 4y – 6 = 0 is	[1]
	a) $\left(-\frac{14}{25},-\frac{27}{25}\right)$	b) $(\frac{14}{25}, -\frac{27}{25})$	
	c) $(\frac{14}{25}, \frac{27}{25})$	d) $\left(-\frac{14}{25},\frac{29}{25}\right)$	
20.	$\lim_{x ightarrow \pi/3}rac{\sin\left(rac{\pi}{3}-x ight)}{2\cos x-1}$ is equal to		[1]
	a) $\sqrt{3}$	b) $\frac{1}{2}$	
	c) $\frac{1}{\sqrt{3}}$	d) $\sqrt{5}$	
	VU	Section B	
	Attemp	ot any 16 questions	
21.	If v is the variance and σ is the standard	deviation, then	[1]
	a) $v^2 = \sigma$	b) v = $\frac{1}{\sigma}$	
	c) v = σ^2	d) v = $\frac{1}{\sigma^2}$	
22.	The lines x + (k - 1)y + 1 = 0 and $2x + k^2y$	- 1 = 0 are at right angles if	[1]
	a) k > 1	b) k = 1	
	c) k = - 1	d) none of these	
23.	If $f(x) = \frac{2^x + 2^{-x}}{2}$ Then $f(x + y) f(x - y)$ is eq	uals to	[1]
	a) $rac{1}{2}\{f(2x)-f(2y)\}$	b) 1/2 {f (2x) + f(2y)}	
	c) $rac{1}{4}\{f(2x)-f(2y)\}$	d) $rac{1}{4}\{f(2x)+f(2y)\}$	
24.	The complex number z such that $\left \frac{z-i}{z+i}\right $ =	1 lies on	[1]
	a) a circle	b) None of these	
	c) The x-axis	d) The line y = 1	
25.	GM between 0.15 and 0.0015 is		[1]
	a) 0.15	b) 0.015	
	c) 1.5	d) None of these	
			[1]

Get More Learning Materials Here :

26.	$\lim_{x \to 3} rac{x-3}{ x-3 }$ is equal to:		
	a) 1	b) -1	
	c) 0	d) None of these	
27.	The mean and S.D. of 1, 2, 3, 4, 5, 6 is		[1]
	a) 3, $\frac{35}{12}$	b) 3, 3	
	c) $\frac{7}{2}, \sqrt{\frac{35}{12}}$	d) $\frac{7}{2}, \sqrt{3}$	
28.	The coordinates of the foot of perpendicular from (0, 0) upon the line $x + y = 2$ are		
	a) (1, 1)	b) none of these	
	c) (-1, 2)	d) (1, 2)	
29.	If f(x) = $\frac{x}{x-1} = \frac{1}{y}$, then f(y) =		[1]
	a) 1 + x	b) 1 – x	
	c) x – 1	d) x	
30.	The value of a such that $x^2 - 11x + a = 0$ and x^2	² - 14 x + 2a = 0 may have a common root is	[1]
	a) 24	b) 12	
	c) 0	d) 32	
31.	If the nth term of the GP 3, $\sqrt{3}$, 1, is $rac{1}{243}$ the	en n = ?	[1]
	a) 14	b) 13	
	c) 12	d) 15	
32.	$\lim_{n o \infty} rac{1-2+3-4+5-6+\ldots+(2n-1)-2n}{\sqrt{n^2+1}+\sqrt{n^2-1}}$ is equal to		[1]
	a) -1	b) $\frac{1}{2}$	
	c) 1	d) $-\frac{1}{2}$	
33.	In a group of students, mean weight of boys is 80 kg and mean weight of girls is 50kg. If the mean weight of all the students taken together is 60kg, then the ratio of the number of boys to that of the girls is		[1]
	a) 2 : 3	b) 3 : 2	
	c) 2 : 1	d) 1 : 2	
34.	The amplitude of $\frac{1}{i}$ is equal to		[1]
	a) $\frac{\pi}{2}$	b) $-\frac{\pi}{2}$	
	c) 0	d) π	
35.	If a, x, b are in GP then		[1]
	a) $x=rac{1}{2}ab$	b) x = ab	
	c) $x^2 = ab$	d) $d=rac{1}{2}(a+b)$	
36.	The number of lines that are parallel to 2x + 6 the coordinate axis is :	6y – 7 = 0 and have an intercept 10 units between	[1]

Get More Learning Materials Here : 📕

	a) 3	b) 2	
	c) 4	d) 1	
37.	Let A = $\{x \in R: x=0, -4 \leq x \leq 4\}$ and f	: $A o R$ be defined by f(x) = $rac{ x }{x}$ for $x \in A$ Then	[1]
	A is		
	a) $ x:-4\leq x\leq 0 $	b) {1}	
	c) $ x:0\leq x\leq 4 $	d) {1 ,-1 }	
38.	If a, b are the roots of the equation $x^2 + x + 1 = 1$	= 0, then $a^2 + b^2 =$	[1]
	a) 1	b) 2	
	c) -1	d) 3	
39.	How many terms of the AP -5, $\frac{-9}{2}$ -4, will g	give the sum 0?	[1]
	a) 21	b) 18	
	c) 16	d) 23	
40.	If $\frac{(a^{n+1}+b^{n-1})}{(a^n+b^n)}$ is the arithmetic mean between	unequal numbers a and b then n = ?	[1]
	a) 0	b) 2	
	c) 4	d) 1	
		tion C	
<i>1</i> 1	-	y 8 questions	[1]
41.	The set of all prime numbers is		[1]
	a) an infinite set	b) a singleton set	
42.	c) none of these For all $x \in (0, 1)$	d) a finite set	[1]
42,		h) ain m \ m	[T]
	a) log _e x > x	b) $\sin x > x$	
	c) $\log_{e} (1 + x) < x$	d) $e^{x} < 1 + x$	
43.	If $z = \left(rac{1+i}{1-i} ight)$, then z^4 equals.		[1]
	a) 0	b) - 1	
	c) None of these	d) 1	
44.	Let S_n denote the sum of the cubes of the first	n natural numbers and s _n denote the sum of the	[1]
	first n natural numbers. Then $\sum_{r=1}^n rac{S_r}{s_r}$ equa	ls	
	a) None of these	b) $\frac{n^2 + 3n + 2}{2}$	
	c) $\frac{n(n+1)(n+2)}{6}$	d) $\frac{n(n+1)}{2}$	
45.	The two lines of regression can never be	2	[1]
	a) intersecting	b) parallel	
	c) perpendicular	d) coincident	

Get More Learning Materials Here : 📕

Question No. 46 to 50 are based on the given text. Read the text carefully and answer the questions:

In an University, out of 100 students 15 students offered Mathematics only, 12 students offered Statistics only, 8 students offered only Physics, 40 students offered Physics and Mathematics, 20 students offered Physics and Statistics, 10 students offered Mathematics and Statistics, 65 students offered Physics.

46.	The number of students who did not offer any of the above three subjects is		[1]
	a) 4	b) 3	
	c) 5	d) 1	
47.	The number of students who offered mather	matics and statistics but not physics is	[1]
	a) 5	b) 6	
	c) 7	d) 4	
48.	The number of students who offered statistic	cs is	[1]
	a) 34	b) 35	
	c) 39	d) 31	
49.	The number of students who offered Mather	matics is	[1]
	a) 55	b) 60	
	c) 65	d) 62	
50.	The number of students who offered all the three subjects is		[1]
	a) 2	b) 5	
	c) 4	d) 3	





Solution

SUBJECT- MATHEMATICS 041 - TEST - 03

Class 11 - Mathematics

Section A

1. **(b)** 9

Explanation: $n(A \cup B) = n(A) + n(B) - n(A \cap B)$ If $n(A \cap B) = 0$ then $n(A \cup B)$ is max. So max number of element in $A \cup B = 9$

- 2. **(d)** $\frac{1}{16} \left(-\frac{3}{x} + 5x 6 \right)$ **Explanation:** $3f(x) + 5f\left(\frac{1}{x}\right) = \frac{1}{x} - 3$... (1) Replacing x by 1/x; $3f\left(\frac{1}{x}\right) + 5f(x) = x - 3$... (2) Multiply eqn 1 by 3 and eqn 2 by 5 and then subtract them We get, $-16f(x) = \frac{3}{x} - 5x + 6$ $f(x) = \frac{1}{16} \left(-\frac{3}{x} + 5x - 6 \right)$
- 3. **(d)** 4

Explanation: We have $\frac{1+i}{1-i} = \frac{1+i}{1-i} \times \frac{1+i}{1+i} = \frac{(1+i)^2}{1+1} = \frac{1+2i-1}{2} = \frac{2i}{2} = i$ Therefore $\left(\frac{1+i}{1-i}\right)^n = i^n$

By inspection we have the smallest positive integer such that $i^n = 1$ is n=4.

4. (a) 4 and 16

Explanation: Let the two G.M between 1 and 64 be G_1 and G_2

Therefore, 1, G₁, G₂ and 64 are in G.P.

 $64 = 1 \times r^{3}$ $\Rightarrow r = \sqrt[3]{64}$ $\Rightarrow r = 4$ $\Rightarrow G_{1} = ar = 1 \times 4 = 4$ And, $G_{2} = ar^{2} = 1 \times 4^{2} = 16$

Therefore, 4 and 16 are the required G.M.s

5. **(d)** 3 : 7

Explanation: Here, it is given lines 3x + 4y + 5 = 0(i)

 $3x + 4y + 5 = 0 \dots(1)$ $3x + 4y - 5 = 0 \dots(1)$ The third line is : $3x + 4y + 2 = 0 \dots(1)$ Distance between the line (i) and (iii) = $\frac{|5-2|}{\sqrt{9+16}} = \frac{3}{5}$ Distance between the line (i) and (iii) = $\frac{|-5-2|}{\sqrt{9+16}} = \frac{7}{5}$ Therefore the required ratio is $\frac{3}{5} : \frac{5}{5}$ or 3 : 7.

6. **(a)** naⁿ⁻¹

Explanation:
$$\lim_{x \to a} \frac{x^n - a^n}{x - a}$$
$$= \lim_{x \to a^+} \frac{x^n - a^n}{x - a} [\because f(x) \text{ exists, } \lim_{x \to a} f(x) = \lim_{x \to a^+} f(x)]$$
$$= \lim_{h \to 0} \frac{(a+h)^n - a^n}{a+h-a}$$
$$= \lim_{h \to 0} a^n \frac{\left[\left(1 + \frac{h}{a}\right)^n - 1\right]}{h}$$



$$= a^{n} \lim_{h \to 0} [1 + n \cdot \frac{h}{a} + \frac{n(n-1)}{2!} \frac{h^{2}}{a^{2}} \dots + \dots -1]$$

= $a^{n} \lim_{h \to 0} [\frac{n}{a} + \frac{h(h-1)}{2!} \frac{h}{a^{2}} + \dots]$
= $a^{n} \frac{n}{a}$
= na^{n-1}

7. **(b)** 8.25

Explanation: First 10 positive integers are 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 on multiplying each number by – 1, we get - 1, -2, -3, -4, -5, -6, -7, -8, -9, -10 on adding 1 to each of the number, we get 0, - 1, -2, -3, -4, -5, -6, -7, -8, -9 ∴ $\sum x_i = 0$ -1 -2 -3 -4 -5 -6 -7 -8 -9 = -45 and $\sum x_i^2 = 0^2 + (-1)^2 + (-2)^2 + (-3)^2 + (-4)^2 + ... + (-9)^2$

But we know $\sum n^2 = \frac{n(n+1)(2n+1)}{6}$, so the above equation on applying this formula when n = 9, we get $\sum x_i^2 = \frac{9(9+1)(2(9)+1)}{6} = \frac{9 \times 10 \times 19}{6} = 285$

Now we know,

$$\sigma = \sqrt{rac{\sum x_i^2}{N} - \left(rac{\sum x_i}{N}
ight)^2}$$

Substituting the corresponding values, we get

$$\begin{split} \sigma &= \sqrt{\frac{285}{10} - \left(\frac{-45}{10}\right)^2} \\ \sigma &= \sqrt{28.5 - 20.25} \\ \sigma &= \sqrt{28.5 - 20.25} \\ \sigma &= \sqrt{8.25} \\ \text{Now for variance we will square on both sides, we get} \\ \sigma^2 &= 8.25 \end{split}$$

Hence the variance of the numbers so obtained is 8.25

8. **(a)** x – y = 0

Explanation: The abscissa is equal to the ordinate implies x = yHence, the locus is x - y = 0

9. **(a)** {2, 3, 4, 5}

Explanation: Relatively prime numbers are those numbers that have only 1 as the common factor. So, according to this definition we get to know that (2, 3), (2, 7), (3, 7), (3, 10), (4, 3), (4, 7), (5, 3), (5, 6), (5, 7) are relatively prime.

So, R = {(2, 3), (2, 7), (3, 7), (3, 10), (4, 3), (4, 7), (5, 3), (5, 6), (5, 7)}. Therefore, the Domain of R is the values of x or the first element of the ordered pair. So, Domain = {2, 3, 4, 5}

10. **(c)** 1

Explanation: Given $\alpha = \frac{z}{\overline{z}}$ Then $|\alpha| = \left|\frac{z}{\overline{z}}\right| = \frac{|z|}{|\overline{z}|} = 1$ [$\because \left|\frac{z_1}{z_2}\right| = \frac{|z_1|}{|z_2|}$, $|z| = |\overline{z}|$]

11. **(d)** 512

Explanation: Given GP is 2, $2\sqrt{2}$, 4, $4\sqrt{2}$, ... Here, a = 2 and $=\frac{2\sqrt{2}}{2} = \sqrt{2}$ $\therefore T_{17} = ar^{16} = 2 \times (\sqrt{2})^{16} = 2 \times 2^8 = 2^9 = 512$ Therefore, the required 17th term is 512.

12. **(b)** 25/16

Explanation: The equation of the line joining the two points (x₁, y₁) and (x₂, y₂) is





 $\frac{y-y_1}{y_2-y_1} = \frac{x-x_1}{x_2-x_1}$ The given points are (1, 1) and (2, 0) On substituting the values we get $\frac{y-1}{0-1} = \frac{x-1}{2-1}$ On simplifying we get, x + y - 2 = 0The line which is perpendicular to this line is x - y + k = 0Since it passes through (1/2, 0) (1/2) - 0 = k This implies k = -1/2Hence the equation of this line is x - y - 1/2 = 0On solving these twolines we get the point of intersection as (5/4, 3/4) The point which line x + y - 2 = 0 cuts the Y axis is (0, 2) and the point which the line x - y - 1/2 = 0 cuts the Y axis is (0, -1/2)

Hend e the area of the triangle = $[1/2] \times [5/4] \times [5/4] = 25/16$ squnits

13. (c)
$$-\pi$$

Explanation:
$$\lim_{x \to 1} \frac{\sin \pi x}{x-1}$$
$$= \lim_{h \to 0} \frac{\sin \pi (1+h)}{(1+h)-1}$$
$$= \lim_{h \to 0} \frac{\sin (\pi + \pi h)}{h}$$
$$= \lim_{h \to 0} \frac{-\sin \pi h}{h}$$
$$= \lim_{h \to 0} -\left(\frac{\sin \pi h}{\pi h}\right) \pi$$
$$= -\pi$$

14. **(b)** Var (Y) = a² Var (X) **Explanation:** We have given, $y_i = ax_i + b$ Mean (Y) = $\frac{\sum f_1}{n}$ $\bar{Y} = \frac{a \sum x_n + bn}{n}$ Mean (y) = $\frac{a \sum \bar{x}}{n} + \frac{nb}{n}$ Then, Var(Y) = $\sum \frac{(y_1 - \bar{Y})^2}{n}$ And, Var(X) = $\sum \frac{(x_1 - \bar{X})^2}{n}$ Var(Y) = $\frac{\sum (aX + b - a\bar{X} - b)^2}{n}$ Var(Y) = $\frac{\sum (a - a\bar{X})^2}{n}$

$$Var(Y) = a^{2} \frac{\sum (x_{1} - \overline{X})}{n}$$
$$Var(Y) = a^{2} Var(X)$$

15. **(b)** $4 p_1^2 + p_2^2 = a^2$

Explanation: $4 p_1^2 + p_2^2 = a^2$

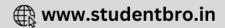
The given lines are

x sec θ + y cosec θ = a ...(i)

 $x \cos \theta - y \sin \theta = a 2 \cos \theta$...(ii)

 p_1 and p_2 are the perpendiculars from the origin upon the lines (i) and (ii), respectively , hence using the formula,

 $p_1 = \left|rac{-a}{\sqrt{\sec^2 heta + \cos ec^2 heta}}
ight|$ and $p_2 = \left|rac{-a\cos 2 heta}{\sqrt{\cos^2 heta + \sin^2 heta}}
ight|$



$$\Rightarrow p_1 = \left| \frac{-a \sin \theta \cos \theta}{\sqrt{\sin^2 \theta + \cos^2 \theta}} \right| \text{ and } p_2 = |-a \cos 2\theta|$$

$$\Rightarrow p_1 = \frac{1}{2} |-a \times 2 \sin \theta \cos \theta| \text{ and } p_2 = |-a \cos 2\theta|$$

$$\Rightarrow p_1 = \frac{1}{2} |-a \sin 2\theta| \text{ and } p_2 = |-a \cos 2\theta|$$

$$\Rightarrow 4p_1 2 + p_2^2 = a^2 (\sin^2 2\theta + \cos^2 2\theta)$$

$$= a^2$$

- 16. (a) [1,3]Explanation: Here, $x-1 \ge 0$ and $3 - x \ge 0$ So, $x \ge 1$ and $x \le 3$ Therefore, $x \in [1,3]$
- 17. **(c)** 8

Explanation: 8
Let
$$z = \left(\frac{2i}{1+i}\right)$$

 $\Rightarrow z = \frac{2i}{1+i} \times \frac{1-i}{1-i}$
 $\Rightarrow z = \frac{2i(1-i)}{1-i^2}$
 $\Rightarrow z = \frac{2i(1-i)}{1+i} [\cdot, i^2 = -1]$
 $\Rightarrow z = \frac{2i(1-i)}{2}$
 $\Rightarrow z = i \cdot 1$
Now, $zn = (1 + i)n$
For $n = 2$,
 $z^2 = (1 + n)^2$
 $= 1 + i^2 + 2i$
 $= 1 \cdot i + 2i$
 $= 2i \dots (i)$
since this is not a positive integer
For $n = 4$
 $z4 = (1 + i)^4$
 $= [(1 + i)^2]^4$
 $= (2i)^2 [Using (i)]$
 $= 4i^2$
 $= -4 \dots (ii)$
This is a negative integer.
For $n = 8$,
 $z^8 = (1 + i)^8$
 $= [(1 + i)^4]^2$
 $= (-4)^2 Using (ii)]$
 $= 16$
This is a positive integer.
Thus, $z = \left(\frac{2i}{1+i}\right)^n$ is positive for $n = 8$.
Therefore, 8 is the least positive integer such that $\left(\frac{2i}{1+i}\right)^n$ is a positive integer
18. **(b)** 1
Explanation: a, b and c are in A.P.
 $\therefore 2b = a + c \dots (i)$
And, x, y and z are in G.P.

Get More Learning Materials Here : 💶

 $\therefore y^2 = xz$





Now, we can write as ,

$$x^{b-c}y^{c-a}z^{a-c}$$

= $x^{b+a-2b}y^{2ab-a-a}z^{a-b}$ [From (i)]
= $x^{a-b}y^{2(b-a)}z^{a-b}$
= $(xz)^{a-b}(xz)^{b-a}$ [From (ii), $y^2 = xz$]
= $(xz)^0$
= 1

19. **(c)** $\left(\frac{14}{25}, \frac{27}{25}\right)$

Explanation: The equation of the line perpendicular to the given line 3x + 4y = 6 is 4x - 3y + k = 0Since this line passes through (2, 3) 4(2) - 3(3) + k = 0Therefore k = 1 Therefore the line which is perpendicular to the given line is 4x - 3y + 1 = 0On solving both the equations we get, $x = \frac{14}{25}$ and $y = \frac{27}{25}$ Hence the foot of the perpendicular is $(\frac{14}{25}, \frac{27}{25})$

20. (c)
$$\frac{1}{\sqrt{3}}$$

Explanation:
$$\lim_{x \to \frac{\pi}{2}} \frac{\sin\left(\frac{\pi}{3} - x\right)}{2\cos x - 1}$$
$$= \lim_{h \to 0} \frac{\sin\frac{\pi}{3} - \left(\frac{\pi}{3} - h\right)}{2\cos\left(\frac{\pi}{3} - h\right) - 1}$$
$$= \lim_{h \to 0} \frac{\sin h}{2\left[\cos\left(\frac{\pi}{3} - h\right) - 1\right]}$$
$$= \lim_{h \to 0} \frac{\sin h}{2\left[\frac{1}{2}\cos h + \sin\frac{\pi}{3}\sin h\right] - 1}$$
$$= \lim_{h \to 0} \frac{\sin h}{2\left[\frac{1}{2}\cos h + \sqrt{3}\sin h - 1\right]}$$
$$= \lim_{h \to 0} \frac{\sin h}{-2\sin^2\frac{h}{2} + \sqrt{3}\sin h}$$
Dividing N^r and D^r by h
$$= \lim_{h \to 0} \frac{\frac{\sin h}{h}}{-\left(2 \times \frac{h}{4}\right) \left(\frac{\sin^2\frac{h}{2}}{\frac{h}{4}}\right) + \frac{\sqrt{3}\sin h}{h}}$$
$$= \frac{1}{\sqrt{3}}$$

Section **B**

21. **(c)** v = σ^2

Explanation: If v is the variance and σ is the standard deviation, then We know that the formula of standard variance is $\sigma = \sqrt{\text{Variance}}$

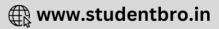
So, variance = σ^2

22. **(c)** k = -1

Explanation: If the lines are at right angles to each other, then the product of their slopes = -1. Slope of any line = -(coefficient of x/coefficient of y)

Therefore the slope of line
$$1 = -\frac{1}{k-1}$$

The slope of line $2 = \frac{-2}{k^2}$
Therefore $\frac{-1}{(k-1)} \times \frac{-2}{k^2} = -1$
That is $k^2 (k - 1) = -2$
i.e; $k^3 - k^2 + 2 = 0$



On factorizing we get $(k + 1)(k^2 - 2k - 2) = 0$ This imlpies k + 1 is a factor, hence k = -1Hence they are at right angles if k = -1

23. **(b)** 1/2 {f (2x) + f(2y)}

Explanation:
$$f(x + y)f(x - y) = \left(\frac{2^{x+y} + 2^{-(x+y)}}{2}\right) \left(\frac{2^{x-y} + 2^{-(x-y)}}{2}\right)$$

$$= \left(\frac{2^{x+y} + \frac{1}{2^{x+y}}}{2}\right) \left(\frac{2^{x-y} + \frac{1}{2^{x-y}}}{2}\right)$$

$$= \left(\frac{2^{2(x+y)} + 1}{2 \cdot 2^{(x+y)}}\right) \left(\frac{2^{2(x-y)} + 1}{2 \cdot 2^{(x-y)}}\right)$$

$$= \left(\frac{2^{2(x+y)} 2^{2(x-y)} + 2^{2(x+y)} + 2^{2(x-y)} + 1}{4 \cdot 2^{(x-y)}}\right)$$

$$= \left(\frac{2^{4x} + 2^{2(x+y)} + 2^{2(x-y)} + 1}{4 \cdot 2^{2x}}\right)$$

$$= \left(\frac{2^{2x} + 2^{2y} + 2^{-2y} + 2^{-2x}}{4}\right)$$

$$= \frac{1}{2} \left(\frac{2^{2x} + 2^{-2x}}{2} + \frac{2^{2y} + 2^{-2y}}{2}\right)$$

$$= \frac{1}{2} \left\{f(2x) + f(2y)\right\}$$

24. **(c)** The x-axis

Explanation:
$$\left|\frac{z-i}{z+i}\right| = 1 \Rightarrow \left|\frac{z-i}{z+i}\right|^2 = 1$$

$$\Rightarrow \left|\frac{x+iy-i}{x+iy+i}\right|^2 = 1 \Rightarrow \left|\frac{x+i(y-1)}{x+i(y+1)}\right|^2 = 1 \Rightarrow \frac{|x+i(y-1)|^2}{|x+i(y+1)|^2}$$

$$\Rightarrow \frac{x^2+(y-1)^2}{x^2+(y+1)^2} \Rightarrow x^2 + (y-1)^2 = x^2 + (y+1)^2$$

$$\Rightarrow (y+1)^2 - (y-1)^2 = 0 \Rightarrow 4y = 0 \Rightarrow y = 0$$

$$\Rightarrow z \text{ lies on the x-axis}$$

25. **(b)** 0.015

Explanation: Therefore, GM =
$$\sqrt{0.15 \times 0.0015} = \sqrt{\frac{15}{100} \times \frac{15}{10000}} = \sqrt{\frac{15 \times 15}{10^6}} = \frac{15}{10^3} = \frac{15}{1000} = 0.015$$
.

26. (d) None of these

Explanation:
$$\lim_{x \to 3} \frac{x-3}{|x-3|}$$
LHL at x = 3
$$\lim_{x \to 3^{-}} \frac{x-3}{-(x-3)} [\because |x-3| = -(x-3) | x < 3]$$
= -1
RHL at x = 3
$$\lim_{x \to 3^{+}} \frac{x-3}{x-3} [\because |x-3| = x - 3, \text{ when } x > 3]$$
= 1
LHL \neq RHL

27. **(c)** $\frac{7}{2}, \sqrt{\frac{35}{12}}$

Explanation: Mean =
$$\frac{1+2+3+4+5+6}{6} = \frac{21}{6} = \frac{7}{2}$$

S.D = $\sqrt{\frac{n^2-1}{12}} = \sqrt{\frac{36-1}{12}} = \sqrt{\frac{35}{12}}$

28. **(a)** (1, 1)

Explanation: The equation of the line perpendicular to the given line is x - y + k = 0Since it passes through the origin,

CLICK HERE

》

0 - 0 + k = 0Therefore, k = 0Hence the equation of the line is x - y = 0On solving these two equations we get x = 1 and y = 1

The point of intersection of these two lines is (1, 1) Hence the coordinates of the foot of the perpendicular is (1, 1)

29. **(b)** 1 – x

Explanation: We have, $f(x) = \frac{x}{x-1} = \frac{1}{y}$ $\therefore y = \frac{x-1}{x}$ Now, $f(x) = \frac{x}{x-1}$ $\Rightarrow f(y) = \frac{y}{y-1} = \frac{\frac{x-1}{z}}{\frac{x-1}{x}-1} = \frac{x-1}{x-1-x} = \frac{x-1}{-1} = 1 - x$

30. **(a)** 24

Explanation: Let α be the common roots of the equations $x^2 - 11x + a = 0$ and $x^2 - 14x + 2a = 0$. Therefore,

 $\alpha^2 - 11\alpha + a = 0 \dots$ (i) $\alpha^2 - 14\alpha + 2a = 0 \dots$ (ii) Solving (i) and (ii) by cross multiplication, we get,

$$\frac{\alpha}{-22a+14a} = \frac{\alpha}{a-2a} = \frac{1}{-14+11}$$

$$\Rightarrow \alpha^2 = \frac{-22a+14a}{-14+11}, \alpha = \frac{a-2a}{-14+11}$$

$$\Rightarrow \alpha^2 = \frac{-8a}{-3} = \frac{8a}{3}, \alpha = \frac{-a}{-3} = \frac{a}{3}$$

$$\Rightarrow \left(\frac{a}{3}\right)^2 = \frac{8a}{3}$$

$$\Rightarrow a^2 = 24a$$

$$\Rightarrow a^2 - 24a = 0$$

$$\Rightarrow a(a - 24) = 0$$

$$\Rightarrow a = 0 \text{ or } a = 24$$

31. **(b)** 13

Explanation: Here, we have a = 3 and r = $\frac{\sqrt{3}}{3} = \frac{1}{\sqrt{3}}$.

$$\begin{array}{l} \therefore \ T_n = \frac{1}{243} \Rightarrow ar^{n-1} = \frac{1}{243} \\ \Rightarrow 3 \times \left(\frac{1}{\sqrt{3}}\right)^{n-1} = \frac{1}{243} \\ \Rightarrow \left(\frac{1}{\sqrt{3}}\right)^{n-1} = \frac{1}{729} \Rightarrow \left(\frac{1}{3}\right)^{\left(\frac{n-1}{2}\right)} = \left(\frac{1}{3}\right)^6 \\ \Rightarrow \frac{n-1}{2} = 6 \\ \Rightarrow n = 13. \end{array}$$

32. (d) $-\frac{1}{2}$

$$\begin{aligned} & \operatorname{Explanation:} \lim_{n \to \infty} \left[\frac{1 - 2 + 3 - 4 + 5 - 6 + \dots (2n-1) - 2n}{\sqrt{n^2 + 1} + \sqrt{n^2 - 1}} \right] \\ &= \lim_{n \to \infty} \left[\frac{(1 + 3 + 5 + \dots 2n-1) - (2 + 4 + 6 + \dots 2n)}{(\sqrt{n^2 + 1} + \sqrt{n^2 - 1})} \right] \\ &= \lim_{n \to \infty} \left[\frac{\frac{n}{2} (1 + 2n - 1) - \frac{n}{2} (2 + 2n)}{(\sqrt{n^2 + 1} + \sqrt{n^2 - 1})} \right] \\ &= \lim_{n \to \infty} \left[\frac{n^2 - n(n+1)}{(\sqrt{n^2 + 1} + \sqrt{n^2 - 1})} \right] \\ &= \lim_{n \to \infty} \left[\frac{\frac{n^2 - n(n+1)}{(\sqrt{n^2 + 1} + \sqrt{n^2 - 1})}} \right] \\ &\text{Dividing the numerator and the denominator by n} \\ &= \lim_{n \to \infty} \left[\frac{\frac{-1}{\sqrt{1 + \frac{1}{n^2} + \sqrt{1 - \frac{1}{n^2}}}} \right] \\ &= \frac{-1}{2} \end{aligned}$$

(d) 1:2 33. Explanation: Let the no. of boys be x and no. of girls be y Sum of weights of boys = 80x Sum of weights of girls = 50y Sum of weights of boys and girls together = 60(x + y)Hence, 80x + 50y = 60x + 60yWhich gives, 20x = 10 ySo, x : y = 1 : 2 34. **(b)** $-\frac{\pi}{2}$ Explanation: $-\frac{\pi}{2}$ Let $z = \frac{1}{i}$ $\Rightarrow z = \frac{1}{i} \times \frac{i}{i}$ $\Rightarrow z = \frac{i}{i^2}$ \Rightarrow z = -i Since, z(0, -1) lies on the negative imaginary axis. Therefore, arg (z) = $\frac{-\pi}{2}$ (c) x² = ab 35. **Explanation:** Here, a, x, b are in $GP \Rightarrow \frac{x}{a} = \frac{b}{x} \Rightarrow x^2 = ab$. **(b)** 2 36. **Explanation:** The slope of the given line 2x + 6y = 7 is $\frac{-1}{3}$ Hence the line which is parallel to the above line is $y = (\frac{-1}{3})x + c$ That is the y-intercept is (0, c) and the x-intercept is (3c, 0) Using the distance formula $d^2 = (0 - 3c)^2 + (3c - 0)^2$ $= 10c^{2}$ Since the distance is given as 10, then $100 = 10c^2$ Therefore c = ± 10 Since two values are possible, two lines can be drawn. 37. (d) {1,-1} **Explanation:** When -4 < x < 0 $f(x) = -\frac{x}{x}$ = -1 When 0 < x < 4 f(x) = x/x=1 $R(f) = \{-1,1\}$ 38. (c) -1 **Explanation:** Given equation: $x^2 + x + 1 = 0$ Also, a and b are the roots of the given equation. Sum of the roots = $a + b = \frac{-\text{Coefficientof } x}{\text{Coeficient of } x^2} = -\frac{1}{1} = -1$ Product of the roots = $ab = \frac{\text{Constant term}}{\text{Coefficient of } x^2} = \frac{1}{1} = 1$ $(a + b)^2 = a^2 + b^2 + 2ab$ \Rightarrow (-1)² = a² + b² + 2 × 1 \Rightarrow 1 - 2 = a² + b² $\Rightarrow a^2 + b^2 = -1$



39. **(a)** 21

Explanation: Let $S_n = 0$. Then, $\frac{n}{2} \cdot [2a + (n-1)d] = 0$ $\therefore \frac{n}{2} \cdot [2 \times (-5) + (n-1) \times \frac{1}{2}] = 0 \Rightarrow n \cdot \left[\frac{-21}{2} + \frac{1}{2}n\right] = 0$ $\Rightarrow n = 0 \text{ or } \left\{\frac{1}{2}n - \frac{21}{2} = 0 \Rightarrow \frac{1}{2}n = \frac{21}{2} \Rightarrow n = 21\right\}$ \therefore Therefore sum of 21 terms is 0.

40. **(a)** 0

Explanation: Here, it is given: $\frac{(a^{n+1}+b^{n+1})}{(a^n+b^n)} = \frac{a+b}{2}$ $\Rightarrow (a^n + b^n) (a + b) = 2 (a^{n+1} + b^{n+1})$ $\Rightarrow a^{n+1} + b^{n+1} + a^n b + b^n a = 2a^{n+1} + 2b^{n+1}$ $\Rightarrow a^{n+1} - a^n b + b^{n+1} - b^n a = 0$ $\Rightarrow a^n (a - b) - b^n (a - b) = 0$ $\Rightarrow (a - b) (a^n - b^n) = 0 \Rightarrow a^n - b^n = 0 [\because a - b \neq 0]$ $\Rightarrow a^n = b^n \text{ and } a \neq b \Rightarrow n = 0.$

Section C

41. (a) an infinite set

Explanation: Set A = {2, 3, 5, 7,...} so it is infinite.

42. **(c)** $\log_e (1 + x) < x$

Explanation: Let $f(x) = x - \log(1 + x)$ in [0, x]; $x \in (0, 1)$ clearly, f is continuous on [0, x] and differentiable on (0, x).

Therefore by Lagrange's mean value theorem, there exists $c \in (0, x)$ such that, $f'(c) = \frac{f(x) - f(0)}{x - 0}$ $\Rightarrow 1 - \frac{1}{c} = \frac{x - \log(1 + x) - 0}{x} \{ \because f'(x) = 1 - \frac{1}{1 + x} \}$ $\Rightarrow \frac{x - \log(1 + x)}{x} = 1 - \frac{1}{1 + c} \Rightarrow \frac{x - \log(1 + x)}{x} > 0 [\because c \in (0, 1) \Rightarrow 1 - \frac{1}{1 + c} > 0]$ $\Rightarrow x - \log(1 + x) > 0 [\because x \in (0, 1)]$ $\Rightarrow \log(1 + x) < x$

43. **(d)** 1

Explanation: 1
Let
$$z = \frac{1+i}{1-i}$$

 $z = \frac{1+i}{1-i} \times \frac{1+i}{1+i}$
 $\Rightarrow z = \frac{1+i^2+2i}{1-i^2}$
 $\Rightarrow z = \frac{2i}{2}$
 $\Rightarrow z = i$
 $\Rightarrow z^4 = i^4$
Since $i2 = -1$, we have:
 $\Rightarrow z^4 = i^2 \times i^2$
 $\Rightarrow z^4 = 1$
44. (c) $\frac{n(n+1)(n+2)}{6}$
Explanation: Here, it is given that
 $S_n = sum of the cubes of first n natural numbers$
 $s_n = Sum of the first n natural numbers$
 $s_n = Sum of the first n natural numbers$

Let T_n be the nth term of the above series

$$\therefore$$
 T_n = $\frac{S_n}{S_n}$...(i)

We know that, Sum of cubes of first n natural numbers



 $S_n = \left[\frac{n(n+1)}{2}\right]^2$ and sum of first n natural numbers $s_n = \frac{n(n+1)}{2}$ \therefore eqn (i) becomes $T_n = \frac{\left[\frac{n(n+1)}{2}\right]^2}{\frac{n(n+1)}{2}}$ $= \frac{n(n+1)}{2}$ $= \frac{n^2+n}{2}$ Now, sum of the given series $\sum T_n = \frac{1}{2} \sum [n^2 + n]$ $= \frac{1}{2} \sum n^2 + \sum n$ $= \frac{1}{2} \left[\frac{n(n+1)(2n+1)}{6} + \frac{n(n+1)}{2}\right]$

$$= \frac{1}{2} \left[\frac{n(n+1)(2n+1)}{6} + \frac{n(n+1)}{2} \right]$$

= $\frac{1}{2} \times \frac{n(n+1)}{2} \left[\frac{2n+1}{3} + 1 \right]$
= $\frac{n(n+1)}{4} \left[\frac{2n+1+3}{3} \right]$
= $\frac{n(n+1)}{4} \left[\frac{2n+4}{3} \right]$
= $\frac{n(n+1) \times 2 \times (n+2)}{4 \times 3}$
= $\frac{n(n+1)(n+2)}{6}$

Therefore, the correct options is $\frac{n(n+1)(n+2)}{6}$.

45. **(b)** parallel

Explanation: because $-1 \le \rho \le 1$ So, $\tan \theta = \frac{1-\rho^2}{\rho} \cdot \frac{\sigma_x \sigma_y}{\sigma_x^2 + \sigma_y^2}$ $\theta = \pi, \frac{\pi}{2}, 0^\circ$ So lines can't be parallel.

- 46. (d) 1 Explanation: 1
- 47. (c) 7

Explanation: 7

48. **(c)** 39

Explanation: 39

- 49. (d) 62 Explanation: 62
- 50. (d) 3 Explanation: 3





